

Collective literacy, knowledge systems and memory: blurring the lines between orality and literacy in ancient Egypt

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THIS PAPER INTRODUCES A NEW CONCEPTUAL FRAMEWORK conceptualising *literacy* more broadly as a cultural and social practice to build up social and cultural memory by looking at the specifics of knowledge systems prevalent in ancient Egypt. For this it is necessary to focus on the complex relationship between orality and writing, accentuate the materiality of writing and documents, follow questions of agency and acknowledge the social role of texts and writing in general as part of Egyptian memory culture.